R D Anderson Applied Technology Center PO Box 248

Moore, South Carolina 29369

Grades 10-12 Career Center

Enrollment 1,283 Students

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THE STATE OF SOUTH CAROLINA

2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Career Centers

Excellent Good Average Below Average Unsatisfactory
29 8 1 0 0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov http://www.sceoc.org

PERFORMANCE TRENDS OVER 4-YEAR PERIOD						
	Absolute Rating	Improvement Rating	ent Rating Adequate Yearly Progress			
2003	Good	Unsatisfactory	Yes			
2004	Excellent	Excellent	Yes			
2005	Excellent	Excellent	Yes			
2006	Excellent	Good	Yes			

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- •Good School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE BY STUDENT GROUPS									
	Mastering Core Competencies		Receiving Diplomas			Place in Field			
	This Center		State Center	This Center		State	This Center		State
	n	%	Average%	n	%	Center Average%	n	%	Center Average%
All Students						· ·			, i
	803	82.1%	82.9%	244	89.8%	92.6%	289	98.6%	97.5%
Students with disabilities on	diploma	track							
	2	I/S	71.9%	2	I/S	70.2%	11	91.7%	97.3%
Gender									
Male	504	79.8%	79.4%	141	85.1%	91.3%	166	98.2%	98.5%
Female	299	86.0%	87.1%	103	96.1%	93.9%	119	99.2%	96.4%
Racial/Ethnic Group									
White	497	87.1%	87.9%	147	93.2%	95.5%	210	99.1%	98.5%
African American	221	73.3%	76.5%	68	80.9%	88.7%	55	96.5%	95.6%
Asian/Pacific Islander	24	79.2%	88.0%	11	90.9%	88.2%	N/AV	N/AV	N/AV
Hispanic	53	75.5%	81.9%	14	93.3%	88.9%	N/AV	N/AV	N/AV
American Indian/Alaskan	0	N/A	86.5%	0	N/A	88.9%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	33	81.8%	81.6%	15	100.0%	90.8%	N/AV	N/AV	N/AV
Non-Limited English Proficient	770	82.1%	82.9%	229	89.1%	92.6%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	308	77.3%	78.2%	97	82.5%	89.2%	28	96.6%	95.1%
Full-pay meals	495	85.1%	87.5%	147	94.6%	95.1%	257	98.9%	98.2%
n = number of students on which percentage is calculated									

DEFINITIONS OF PERFORMANCE RATING TERMS

- Mastering Core Competencies
 –The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate-The percentage of 12th grade career and technology students who graduate in the spring.
- •Placement Rate-The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

SCHOOL PROFILE			
	Our School	Change from Last Year	Median Career Center
Students (n= 1,283)			
With disabilities other than speech Career/technology students in co-curricular organizations	0.2% 16.2%	Down from 1.8% Down from 25.6%	2.2% 18.3%
Enrollment in career/technology center courses	1,283	Up from 843	650
Students participating in worked-based experiences	9.0%	Down from 14.9%	33.7%
Teachers (n= 26)			
Teachers with advanced degrees Continuing contract teachers	19.2% N/AV	Down from 20.8%	25.5% N/AV
Classes not taught by highly qualified teachers	N/A	N/A	N/A
Teachers with emergency or provisional certificates	24.0%	Up from 20.8%	17.5%
Teachers returning from previous year	90.6%	Down from 94.1%	90.9%
Teacher attendance rate	97.2%	Up from 93.2%	95.5%
Average teacher salary	\$44,313	Up 1.9%	\$44,019
Prof. development days/teacher	12.5 days	Down from 14.7 days	13.2 days
School			
Director's years at Center	2.0	Up from 1.0	4.0
Dollars spent per pupil*	\$3,221	Down 6.3%	\$2,769
Percent of expenditures for teacher salaries*	45.6%	Down from 48.9%	52.3%
Percent of expenditures for instruction*	58.5%		65.0%
Parents attending conferences	72.1%	Up from 54.8%	85.3%
SACS accreditation	Yes	No change	Yes

^{*} Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

What a great year we've had at R.D. Anderson! Once again we received The Palmetto Gold Award for our Excellent ratings on our school Report Card. We were awarded \$11,800, which was used to implement improvements in our programs and increase awareness of our offerings.

Our students have competed in both district and state competitions and have represented us well. We will be sending eight HOSA students and an instructor to Nationals in California this June. All eight of these students finished in the top three or higher in state competition and qualified to compete nationally. An RDA student was selected as the President for the SC Chapter of HOSA for next year! 100% of our Automotive Technology students passed the AYES National Certification Exam. 100% of our Culinary Arts students passed the National Serve Safe Certification.

R.D. Anderson began the First Robotics program this year and competed on both a state and national level. We received support from some great people and companies in this endeavor.

Thirty-three students received scholarships to further their education after leaving R.D.A. Enrollment for next year is over 1300 students. All of our programs are strong and growing. It continues to be our mission to provide an applied learning environment in which all students have an opportunity to develop job skills and work ethics necessary to be successful in the workplace and/or post secondary education.

Sherri Yarborough, Director R.D. Anderson Applied Technology Center Donna Monroe, School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS						
	Teachers	Students*	Parents*			
Number of surveys returned	28	153	68			
Percent satisfied with learning environment	92.9%	93.3%	88.1%			
Percent satisfied with social and physical environment	96.4%	91.3%	86.8%			
Percent satisfied with school-home relations	85.2%	85.5%	85.1%			

^{*}Only eleventh grade students and their parents were included.